A Framework for Executive Coaching

By Lawrence M. Miller

The purpose of this paper is to share a few ideas regarding the goals, approaches and ways to think about the process of executive coaching. Keep in mind that all executive coaching is designed to meet the specific needs of the client, and those needs may vary greatly.

Why Executive Coaching

Executives will enter into a coaching relationship for several reasons. These may include any or all of the following:

- To identify personal behavior change that may increase their effectiveness and to implement a program of behavior change.
- To gain understanding about one's personal strengths and weaknesses and to develop plans to build on strengths and develop in weak areas.
- To improve leadership of the executive team.
- To seek assistance in understanding business strategy and alternatives.
- To gain insight and assistance in developing the culture of the organization and leadership skills to impact that culture in a positive way.
- To engage a confidential sounding board, someone in whom the executive can confide and seek objective and unbiased feedback.

It will be important for you to decide why you are entering into a coaching relationship and what you hope to gain.

Coaching Approaches

Coaches are influenced by their own background. One Harvard Business Review article, written by a psychiatrist, argued that all executive coaches should be licensed therapists. I couldn't disagree more. Therapy is therapy and executive coaching should improve personal leadership performance that should have a positive impact on business performance. It is just as important to have insight into business strategy, management, leading an organization and change in an organization, as it is to have psychological insight.

Approaches to coaching can generally be defined as the following:

• *Psychological coaching* that explores personality characteristics of the leader, their origin, and ways to change or adjust to those personality characteristics.

- Behavioral coaching that identifies pinpointed behavior that, if changed, will
 improve the performance of the executive. This approach almost always includes
 participation by those who work with and influence the executive being coached.
- *Team and cultural leadership coaching*. This includes the dynamics of the leadership team and how the leader influences both his or her team and the culture of the organization.
- Business and strategy coaching that may include aspects of any of the above, but also helps the executive think and make decisions about significant business issues.

My approach includes some combination of the last three, depending on the stated needs of the client.

A Framework for Thinking and Planning

Is a framework needed or useful? Why not just talk, think, and plan together? A framework is not required, but it is helpful to organize one's thoughts, to frame important questions and issues. This framework can be applied to the executive alone, or it can be extended to his team or to the entire organization. It can involve discussion by the executive and coach alone, or it can involve input from the members of the executive team.

A simple framework: It may be useful to understand that both individuals and organizations have five types of assets or capabilities that create value. Each of these capabilities is an area that can be discussed, evaluated and improved. In discussing how each of the characteristics applies to the individual executive the goal is to identify specific things he or she can do to act, to take specific steps to improve personal performance and thereby improve business performance.

- Spiritual Capital: To the degree that an organization can enable, support, or encourage a depth of personal morality and dedication to a noble purpose, it possesses spiritual capital. I sincerely believe that this form of wealth accrues both to the organization and to the individual. It will interact and support every other form of capital and, ultimately, will have its effect on the financial bottom line. In many ways it is the *first cause*.
- Social Capital: Social Capital is the value of trust. The degree of trust you
 engender in others will determine the likelihood of them hiring you or
 purchasing your products or services. It defines the likelihood that others will
 engage you in solving problems with you. It is a key to the effectiveness of all
 teams, families or communities. It determines brand equity and market capital.
 Entrepreneurs often begin their business within a small circle of trust and
 gradually expand the radius of trust, increasing the scope of their network and
 their business.

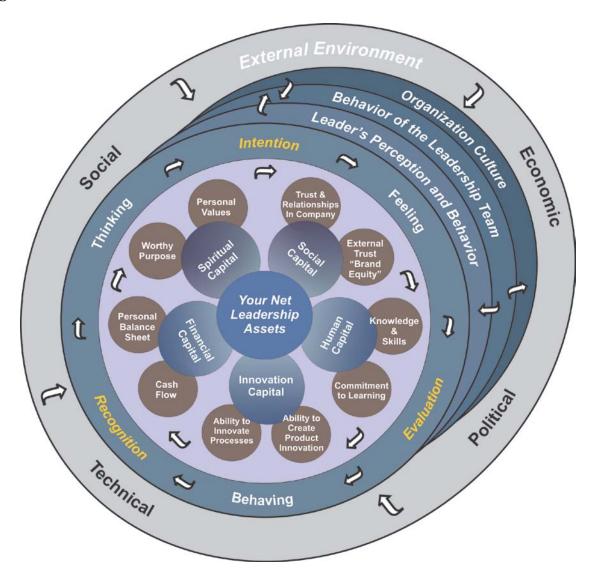
- Human Capital: Human capital is the sum of all of the competencies and
 motivation of the people within the organization. Human capital has always been
 a critical component of the performance of any business, but today's
 entrepreneur is likely to bring with him, not money, but competency and
 motivation, the two key ingredients of human capital.
- Innovation Capital: Personal and business competitive advantage is derived from the ability to find better ways, to innovate, in either product or process. A critical element of leadership is the ability to stimulate innovation within the firm and to personally embrace innovation. In a stable environment leaders could improve performance by doing the same things better. But, there is no more stable environment. Now, all advantage comes from innovation and change.
- Financial Capital: The essential components of financial capital are found on the balance sheet, the income statement and current cash flow statement. These are the indicators of financial capital, but they are not the cause. Financial capital is the outcome of the successful development and utilization of the previous four forms of capital. Most entrepreneurs have a passion for solving a problem, creating some new social network, or developing a technology that will provide a unique customer experience. These are the drivers of wealth creation.

A comprehensive framework: The following diagram incorporates the idea of the five forms of capital and the system within which the executive operates. In addition to managing the organization, the executive manages his or her own personal system, the people and things that impact how he/she thinks, feels and behaves.

All companies are subsystems of a large system. That larger system is the economy of countries and industries. It involves the social system that provides human resources and shapes markets. It includes the ever changing technological environment. And, the political environment has an increasing impact on the behavior of leaders. Healthy individuals and companies recognize the elements of the larger environment that they cannot change and to which they must adapt. Successful leaders recognize the "real world" in which they live, are constantly evaluating that world, and developing adaptive strategies. An executive coach can be helpful as the executive thinks through these realities and tests adaptive strategies.

The internal environment of the organization is constantly interacting with the behavior of the executive. No one behaves with complete independence of the culture. And, it is a primary function of executives to manage their internal strategy, the culture of the organization, as well as their external or market strategy. An executive coach may have experience in changing organization culture and may be helpful to the executive in thinking through how he or she may impact the culture. As I listen to executives, their greatest

frustrations are often around their ability to influence behavior and culture within the organization.



The leadership team is the first level of influence for the executive. A great leadership team is an indication of a great leader and the greatest asset to a leader. Executive coaching very often involves seeking input, feedback and "feed-forward", that may guide the executive in adapting his or her own behavior. Feed-forward, rather than focusing on how a team member feels about how the leader has behaved in the past, simply states how the leader can best perform in the future.

The leadership team may be involved by providing confidential input to the coach, or may participate in coaching so that all members of the team can gain insight into how their behavior may contribute to the success of the team. In what may be called "pure"

behavioral coaching, the members of the team become primary change agents, reinforcing the desired behavior of the leader.

The most important focus of executive coaching is on the internal thoughts, feelings and behavior of the executive. The coach should help the executive gain insight, recognition, regarding his own thoughts, feelings and behavior that may contribute to performance or may inhibit performance. This recognition should lead to intention, the deliberate decision to do something different and a specific, workable plan, to make that change. This should be followed by some form of evaluation or self-evaluation that can be shared between the coach and client.

In short, it is the coach's job to work with the executive as a partner, a team member, in creating the ideal set of leadership assets, the spiritual, social, human and innovation capital that will result in personal and organization performance.

A PERSONAL AUDIT OF SPIRITUAL CAPITAL

	If someone asked, I could describe my life's purpose in one clear sentence.						
	1	2	3	4		5	
	Not True	<i>_</i>	3 Somewhat True	⁻ T	Very True		
	I can explain how n	ny current w	ork is a step along the path	n toward m	y life's purpo	ose.	
	1	2	3	4		5	
	Not True		3 Somewhat True		Very True		
	My spouse or famil financial success.	y members k	know that my life has a pur	rpose beyo	nd merely ac	hieving	
	1	2	3	4		5	
	Not True		3 Somewhat True		Very True		
	they are leading tov	vard a worth	I feel energized by the charge goal.	-			
•	I am willing to sacr purpose.	ifice short-te	rm gain in order to contin	ue on the p	ath toward m	y highe	
	1	2	3Somewhat True	4		5	
	Not True		Somewhat True		Very True		
	I can recall decision employ my persona		de in the past few months	that require	ed me to cons	ider and	
	1	2	3	4		5	
	Not at all		3_ Somewhat		Very Much		
	When choosing my current job I considered whether I could adhere to my values within thorganization.						
	•	current job	I considered whether I cou	ld adhere t	o my values	within th	
	organization.	current job	3	ld adhere t		within th 5	
•	•	current job	I considered whether I cou	ld adhere t	o my values Very True	within tl 5	
	organization. 1 Not True	2	3	4	Very True	5	
	organization. 1 Not True When considering of	2	3 Somewhat True	4	Very True ue values as a	5	
	organization. 1 Not True When considering of	2	3 Somewhat True	4	Very True	5	
	organization. 1Not True When considering of decision-making. 1Not True	2	3	44sing the iss	Very True ue values as a	5 a factor:	
	organization. 1Not True When considering of decision-making. 1Not True	2	3	44sing the iss	Very True ue values as a	5 a factor:	

1	2	3	4		5
Not True		3 Somewhat True		Very True	
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Not True	2	3Somewhat True	4	Very True	5
- 100 - 200					
• •	to demonstr	rate caring, interest in the	e lives and	well-being o	f ot
rk.					
1	2	3Somewhat True	4		5
Not True		Somewhat True		Very True	
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ough my work. 1Not True	2	3Somewhat True	4	Very True	5
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1Not True		3			
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Not True ner associates true pful to them.	st that I wil		interest ar	nd extend my	
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Not True ner associates true pful to them. 1 Not True	st that I wil	2 Somewhat True ob, or if I had a job for so	interest ar	Very True	yself 5
Not True her associates true pful to them. 1 Not True	st that I wil	2 Somewhat True ob, or if I had a job for so	interest ar	Very True	yself 5
Not True ner associates true pful to them. 1 Not True needed help findiculd call who I expenses	st that I wil	3 Somewhat True ob, or if I had a job for so be helpful.	interest ar	Very True	yself 5
Not True ner associates true pful to them. 1 Not True	st that I wil	2 Somewhat True ob, or if I had a job for so	interest ar	Very True	yself 5
Not True ner associates true pful to them. 1	and another jpect, might be sembers of fa	Somewhat True ob, or if I had a job for so be helpful. Somewhat True a Somewhat True	meone else	Very True t, there are ma Very True ts, children,	yself 5
Not True ner associates true pful to them. 1	and another jpect, might be sembers of fa	3	meone else	Very True t, there are ma Very True ts, children,	yself 5
Not True ner associates true pful to them. 1	and another jpect, might be sembers of fa	Somewhat True ob, or if I had a job for so be helpful. Somewhat True a Somewhat True	meone else	Very True t, there are ma Very True ts, children,	yself 5

	1	2	3Somewhat True	4	5
	Not True		Somewhat True		Very True
8.	I know my neighbo	ors well and w	e get together in each othe	er's homes	often.
	1	2	3Somewhat True	4	5
	Not True		Somewhat True		Very True
9.	I am a member of r their meetings.	nore than one	professional association a	and I look fo	orward to attending
	1	2	3	4	5
	Not True		Somewhat True		Very True
10	other entertaining a	activities.	members with whom I en	, , , ,	
	1	2	3Somewhat True	4	5
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1.	thinking in my field	d of work.	k each year that informs n		-
	1 Not True	2	3Somewhat True	4	5
	Not True		Somewnat True		very True
2.	I have a plan for methe company or out	•	ional development that in	cludes addi	tional education (within
	1	2	3	$\it \Delta$	5
	Not True	2	Somewhat True	·	Very True
3.	I am interested in the such as biology, me		science and read articles environment.	on new disc	overies in some field
	1	2	3	4	5
	Not True		3 Somewhat True		Very True
4.	I subscribe to news events.	magazines ar	nd enjoy reading in depth	articles on t	opics such as world
	1	2	3	4	5
	Not True		Somewhat True		Very True
5.	I participate in som discussed.	e on-line foru	m where issues and probl	ems in my f	ield of work are

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1	22	33	4		
Not True	•	Somewhat True		Very True	
I am a member	of professional of	rganizations that share kno	owledge in	my field.	
1	2	3	4		5
Not True	,	3Somewhat True		Very True	
At least once a y field.	year I attend a co	nference or seminar to lear	rn from oth	ner profession	als i
1	2	3 Somewhat True	4		5
Not True	;	Somewhat True		Very True	
		ine or journal in my area o	_		5
Not True		3Somewhat True		Very True	
I mentor or prov	_	•			
1	2	3	4		5
	2 come to me for ac		natters.	Very True	
). My colleagues o	come to me for ac	dvice regarding technical r			5
). My colleagues o	come to me for ac				5
1Not True	NOVATION A	dvice regarding technical r 3 Somewhat True	44	Very True of my team or	5 r gr(5
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D. My colleagues of the Not True PERSONAL IN In the past week 1 Not True In the past mont	NOVATION A I have offered a 2 th I have offered	January Somewhat True Somewhat True LUDIT t least one idea to improve 3 Somewhat True	e the work of the work of the work	Very True of my team of Very True t of my team of	_5 or gr
D. My colleagues of the Not True PERSONAL IN In the past week 1 Not True In the past mont 1 Not True	NOVATION A I have offered a 2 th I have offered 2	Somewhat True Somewhat True LUDIT t least one idea to improve	e the work of the work we the work	Very True of my team of Very True of my team of Very True	_5 or gr
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if I can adopt those or improve on them.

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	1Not True	2	Somewhat True	4	Very True 5		
5.	I participate on a team that is looking for ways to improve my company's product or process.						
	1Not True	2	Somewhat True	4	Very True		
6.			m has a goal, for how mar od (week, month, year).	ny innovations	or improvements		
	1	2	3	44	5		
	Not True		3Somewhat True	•	Very True		
7.	avoid mistakes.		f how to do something bear 3		· ·		
	Not True		3Somewhat True		Very True		
8.	Every day I think al	oout how I, or	r my team, can do somethi	ing better for o	ur customers.		
	1	2	3 Somewhat True	4	5 Very True		
	Not True		Somewhat True	`	Very True		
9.	I have actively sought to apply lessons from some other field, business, technology, or history to my work.						
	1	22	3 Somewhat True	44	5		
	Not True		Somewhat True	4	Very True		
10.	I read books and jou company.	urnals or mag	azines looking for innovat	tions that I can	apply in my		
	1	2	3	4	5		
	Not True		Somewhat True	,	Very True		